# 1. "Testing" Case:

What do you think?

- A. Conviction was adequately asked & assessed or
- B. Conviction was not adequately asked & assessed

## Not Ready To Change

### **FOCUS ON CONVICTION**

### Ask

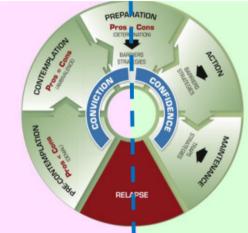
- 1. How do you feel about ...
- 2. On a scale of 0 to 10, how important is...
- 3. If you decided to ... how might that benefit you?

#### Assess

- Low: Doesn't know textbook health benefits & sees no personal benefits to changing. Choose an action below.
- 2. Medium: Knows textbook benefits, but no personal reason for those to matter. Knowledge alone isn't enough. Choose an action below.
- 3. High: Verbalizes important personal benefits to change. This patient is ready to change. Move on to confidence, see right.

### Act

- 1. Ask if you can provide information
  - Would you like more information on ...(behavior)? I want to be sure you have all the information you need to make an informed decision. I'll respect your answer.
- 2. Find personal benefits & link to behavior
  - Would you like more information on how ... (behavior) could help with ... (item that's important to them or bothering them)?
- 3. Elicit change talk -- What made you say 5 instead of 1?
- Explore with more open-ended questions, reflective listening, empathy, build trust (more trust = ↑ desire to act)
- 5. Query a "thinking about benefits" goal



# **Ready To Change**

## FOCUS ON CONFIDENCE if high convicti

### **Ask**

- 1. How confident are you that you could ... (insert behavior)
- 2. On a scale of 1 to 10, how confident would you be to ...

#### Assess

- 1. Low: 0 to 6. Choose an action below or a "planning" goal.
- 2. High: 7 to 10. Consider a "doing" goal.

### Act

- 1. Identify barriers
  - What would get in the way of you ....(behavior)
- 2. Problem-solve barriers
  - What do you think would work to help with that barrier?
- 3. Focus on prior success
  - What worked in the past?
- 4. Add social supports
  - How would you feel about getting support from a friend or family member? What would that support look like?
- 5. Query a "planning" or "doing" goal

## 2. "Glucagon" Case:

What two things might the research nurse have asked to have prevented alienating me?

## Not Ready To Change

### FOCUS ON CONVICTION

### Ask

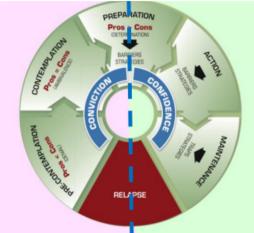
- 1. How do you feel about ...
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- 4. Add social supports
  - How would you feel about getting support from a friend or family member? What would that support look like?
- 5. Query a "planning" or "doing" goal

### 3. "Carb Ratio" Case:

What do you think?

- A. All is fine. Patient seems to have high conviction & high confidence as gets task done with good outcomes.
- B. Conviction was adequately assessed
- C. Conviction was not adequately assessed
- D. Harm might have been inadvertently done

## Not Ready To Change

### FOCUS ON CONVICTION

### Ask

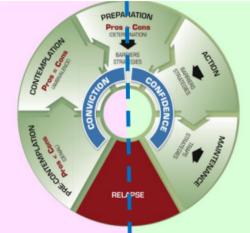
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# Ready To Change

### FOCUS ON CONFIDENCE if high convicti

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### Act

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